

Long-term plan unit: 5 Creativity		School:					
Lesson 11							
Date:		Teacher's name:					
CLASS:		Number present:	absent:				
Theme of the lesson: Making music							
Learning objective (s) that this lesson is contributing to		5.4.1.1- understand the main points in a limited range of short simple texts on general and curricular topics; 5.4.2.1- understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics; 5.3.4.1- respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics;					
Success criteria		All learners will be able to: <ul style="list-style-type: none"> • Read an article about music in Kazakhstan. • Қазақстан әуені туралы мәтінді оқиды • Answer comprehension questions about the article. • Сұрақтарға жауап береді • Name the instruments • Аспаптар сөздерін атайды Most learners will be able to: <ul style="list-style-type: none"> • Do true/false sentences • Шын/ Жалған әдісін жасайды • Translate the text • Мәтінді аударады Some learners will be able to: <ul style="list-style-type: none"> • Identify details in a text with little support • Мәтіннің негізгі ойын біледі • Provide a point of view to the text • Мәтін туралы өз ойын білдіреді • Create a song • Әуен шығарады 					
Self-assessment		Criteria		Descriptors		Points 8-excellent 7-good 6-satisfied	
		Speaking		I can express my opinion			
				I can answer the questions			
				I can speak about instruments and photos			
		Reading		I can read the text and understand the text			
				I can do back-translation			
				I can do true/false sentences			
				I can give the main idea of the text			
		критерийлер		Дискриптерлер		Балл 8-керемет 7-жақсы 6-орташа	
		Сөйлеу		Өз ойымды білдіре аламын			
Сұрақтарға жауап бере аламын							
Аспаптар мен сурет туралы айта аламын							
Оқу		Мәтінді оқып, түсінемін					
		Мәтінді аудара аламын					
		Шын жалған әдісін жасай аламын					
		Мәтіннің басты ойын айта аламын					

Value links	Labour and creativity, cooperation	
Cross curricular links	Music	
Plan		
Stages of the lesson	Planned activities (replace the notes below with your planned activities)	Teacher's notes
Greeting 1m	Greet students; students respond to greeting and take their places. <i>Hello, boys and girls! How are you?</i>	
Speaking practice Сөйлеу 3 m	<u>Guessing the theme</u> (play the music) and tell the aims of the lesson. -So, dear students today we have unusual lesson. We have guests let's show our knowledge. Guess what is the theme of our lesson? What do I do? <u>Warm-up</u> • Using the sounds of different instruments, elicit the word instrument. • Ask students to say all the words they know in English for musical instruments, e.g. guitar, piano, violin, bass guitar, saxophone, cello. • Ask students if they play a musical instrument. You could also ask them which instruments they would like to learn to play.	YouTube Slides
Reading practice Оқу 18 m	<p>✓ Pre-reading</p> <p>-Look at the photos and tell what will be the text about. -answer the questions: what do you see on the photos? What are they doing? Who are they? What instrument are they playing? What do you know about dombra? Can you play the dombra? Would you like to play the dombra?</p> <p>✓ Reading practice.</p> <p>-read the text by one by.</p> <p>✓ After reading</p> <p>-back translation.</p> <p><u>*Back-translation</u></p> <ol style="list-style-type: none"> 1. Қазақстанда адамдар барлық әуендерді тыңдауды жақсы көреді. 2. Халықаралық әуендер өте танымал. 3. Ұлттық аспап ол домбыра. 4. Жастарда домбыра кештері болады Қазақстан қалаларында. 5. Кей Қазақ жастары ақын болуға жаттығады. 6. Ақын дегеніміз жақсы әнші мен ақын. 7. Қазақстанда көп танымал ақындар бар. 8. Өз ісіне шебер ақындар күніге жаттығады. 9. Ақындар өлең айтады отбасы мен жануарлар, жер мен таулар туралы. 10. Ақындар концертте әндерін орындайды. 11. Теледидарда әуендер жарысы болады жексенбіде. <p><u>*true/false sentences.</u></p> <ol style="list-style-type: none"> 1. True/false sentences. 2. In Kazakhstan people don't love listening to music. 3. Traditional folk music is very popular in Kazakhstan. 4. The national musical instrument in Kazakhstan is violin. 5. Young people have dombra parties in the streets and parks. 6. Some Kazakhs people don't train to become akyns. 7. Akyns are very good dancers. 8. There are some famous akyns in Kazakhstan. 9. Professional akyns train only on Sunday. 10. Akyns tell stories about fashion. 11. They often perform in London. 12. There are also singing competition on TV every Sunday. 	Slides

	*give the main idea of the text	
Project job Проект жұмысы 10 m	Divide students into 2 groups with words: sing, song. -Do you read books? -What Kazakh famous poets and writers do you know? -You have phones, find information from the internet and make presentation about famous writer of Kazakhstan. -Present your poster	
Reflection Рефлексия 5 m Assessment Бағалау 3 m	Feed-back 1. What is the text about? 2. What was new for you? 3. What have you learnt? 4. What is our national instrument? 5. Do young people have parties? Where? 6. Why do akyns train? 7. What are the akyns' stories? 8. Where can you see akyns? Pair-assessment.	
Homework Үй тапсырма	For homework, students can choose a favorite song or poem by an akyn. They write a simple description of what it's about and then give a short presentation to the class at the beginning of the next lesson, after which they can play a recording of the song or read out the poem.	
Additional Information		
Differentiation - how do you plan to give more support? How do you plan to challenge the more able learners?	Assessment - how are you planning to check learners' learning?	Health and safety check ICT links
More support will be given to weaker learners by giving them a modified worksheets in some tasks with greater support	-through questioning and the redirecting of questioning in feedback activities -through observation in group and end performance activities -through formative task	-Health promoting techniques -Breaks and physical activities used. -Points from Safety rules used at this lesson.
REFLECTION	Answer the most relevant questions to reflect on your lesson. Were the lesson objectives/learning objectives realistic? What did the learners learn? What did/didn't you like? What was difficult?	

Criteria	Descriptors	Points 8-excellent 7-good 6-satisfied
Speaking	I can express my opinion	
	I can answer the questions	
	I can speak about instruments and photos	
Reading	I can read the text and understand the text	
	I can do back-translation	
	I can do true/false sentences	
	I can give the main idea of the text	

Criteria	Descriptors	Points 8-excellent 7-good 6-satisfied
Speaking	I can express my opinion	
	I can answer the questions	
	I can speak about instruments and photos	
Reading	I can read the text and understand the text	
	I can do back-translation	
	I can do true/false sentences	
	I can give the main idea of the text	

Criteria	Descriptors	Points 8-excellent 7-good 6-satisfied
Speaking	I can express my opinion	
	I can answer the questions	
	I can speak about instruments and photos	
Reading	I can read the text and understand the text	
	I can do back-translation	
	I can do true/false sentences	
	I can give the main idea of the text	

Criteria	Descriptors	Points 8-excellent 7-good 6-satisfied
Speaking	I can express my opinion	

